

<b>Program:</b> B. Tech. (All)	<b>Course Title:</b> Modernity-Coloniality-Decoloniality			<b>Course Code:</b> HSS
<b>Type of Course:</b> Other Elective	<b>Prerequisites:</b> NA			<b>Total Contact Hours:</b> 40
<b>Year/Semester:</b> 3rd-4th/6th-7th -8th	<b>Lecture</b> Hrs/Week: 3	<b>Tutorial</b> Hrs/Week: 0	<b>Practical</b> Hrs/Week: 0	<b>Credits:</b> 3

### Learning Objective:

Modernity-Coloniality-Decoloniality studies have been instrumental in questioning the authoritative notions in multiple domains and thus, have paved way for a new way of thinking and meaning making. The course offers a wide range of readings and deliberations to ponder upon issues of power, history, and economic and existential structuring. The course aspires to inculcate critical thinking and argumentation through the engagement with and close reading of the prominent decolonial texts from various domains of humanities and social sciences. Such critical thinking will be useful to students in honing their skills for analysis and problem-solving.

### Course outcomes (COs):

On completion of this course, the students will have the ability to:		Bloom's Level
<b>CO-1</b>	<b>Understand</b> the background of the modernity, coloniality and decolonial thinking	<b>3</b>
<b>CO-2</b>	<b>Examine</b> historical undercurrents of coloniality	<b>4</b>
<b>CO-3</b>	<b>Analyse</b> the darker side of modernity/coloniality in practices/events like slavery and the Holocaust	<b>4</b>
<b>CO-4</b>	<b>Evaluate</b> decoloniality as an option for constructing meaning and challenges to decoloniality	<b>5</b>
<b>CO-5</b>	<b>Demonstrate</b> a critical understanding of modernity-coloniality-decoloniality in team seminar presentations	<b>3</b>

Course Topics	Lecture Hours		CO Mapping
<b>UNIT – I Revisiting Coloniality and Modernity/Rationality</b>			
1.1 The Coneceptual Triad: Modernity/Coloniality/Decoloniality	2	8	CO1
1.2 Anibal Quijano: “Coloniality and Modernity/Rationality”	3		
1.3 Ashis Nandy: “The Psychology of Colonialism”	3		
<b>UNIT – II MCD: Unveravelling Issues</b>			

2.1 Selections from: Carl Smitt: <i>Nomos of the Earth</i>	2		
2.2 Walter D Mignolo: “Coloniality: The Darker Side of Modernity”	3	8	CO2
2.3 Walter D Mignol: “Geopolitics of Knowledge and Colonial Difference”	3		
<b>UNIT – III Colonialianism, Coloniality, Capitalism, and the Holocaust</b>			
3.1 Selections from: Eric Williams: <i>Capitalism and Slavery</i>	4		
3.2 Selections from: Zygmunt Bauman: <i>Modernity and the Holocaust</i>	4	8	CO3
<b>UNIT – IV Decolonial Option</b>			
4.1 Walter D Mignolo: “Delinking”	4		
4.2 On Decolonial Dangers, Decolonial Cracks, and Decolonial Padagogies Rising	4	8	CO4
<b>UNIT – V Group Seminar Presentation</b>			
Seminar Presentations by Groups of Students on different texts/issues	8	8	CO5

**Book References:**

**Textbook/Reference Books and Web Resources:**

To be updated...

**Additional Resources:**

1. Web Resources and research articles will be provided through Google Group/ Google Classroom.

Evaluation Method*		
Item	Weightage (%)	
Mid-Term Examination	25	CO1; CO2
End Semester Examination	40	CO1; CO2; CO3; CO4
Quiz1	5	CO1
Quiz 2	5	CO2
Quiz 3	5	CO3
Quiz 4	5	CO4
Seminar Presentation	15	CO5
Total	100	

**Note: The course content may require regular interaction with the instructor. Hence, it will follow a mandatory attendance policy. Students failing to attend a minimum of 75% of classes may face academic repercussions.**

The reading material will be provided at the beginning of the courses. However, lecture slides/notes will NOT be provided to students. Students will be expected to take notes in the class and maintain them in a separate notebook.

**CO and PO Correlation Matrix for B.Tech/Integrated BTech-MTech**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO 1						1				1					
CO 2						1				1					
CO 3						1				1					
CO 4						1				1					
CO 5									3	3					

Prepared By: Dr Narendra Kumar

Approved By: