## Title of event: FACULTY DEVELOPMENT PROGRAM ON OUTCOME BASED LEARNING (OBL)

Date(s) of the event: 23<sup>rd</sup> to 27<sup>th</sup> January 2023

No of participants: 105

Speakers list: Dr. Narendra Kumar, Dr. Parag Diwan

Event overview:

**Introduction:** The Five-Day Faculty Development Program (FDP) on Outcome-Based Learning, conducted by Dr. Parag Diwan, aimed to provide educators with comprehensive insights and practical strategies for implementing outcome-based learning approaches in their teaching practices. The program focused on enhancing participants' understanding of learning outcomes, curriculum design, assessment methods, and student-centered pedagogies.

**Day 1: Understanding Outcome-Based Learning** Dr. Parag Diwan commenced the program by elucidating the concept of outcome-based learning, emphasizing its significance in fostering student engagement, motivation, and achievement. Participants gained insights into defining clear learning outcomes, aligning objectives with course content, and fostering a learner-centric environment.

**Day 2: Curriculum Design and Mapping** On the second day, Dr. Diwan delved into curriculum design principles and mapping learning outcomes to instructional activities and assessments. Participants learned techniques for creating coherent and integrated curriculum frameworks that enhance student understanding and skill development.

**Day 3: Assessment Strategies** The focus of the third day was on assessment strategies aligned with outcome-based learning. Dr. Diwan discussed various assessment methods, including formative and summative assessments, authentic assessments, and rubric-based evaluation. Participants explored ways to design assessments that effectively measure student achievement of learning outcomes.

**Day 4: Active Learning Techniques** Day four centered on active learning techniques to promote student engagement and critical thinking. Dr. Diwan introduced innovative teaching methods such as problem-based learning, flipped classrooms, and collaborative learning activities. Participants engaged in hands-on activities and discussions to explore the application of these techniques in their teaching practice.

Day 5: Implementation and Reflection The final day focused on strategies for implementing outcome-based learning in participants' courses. Dr. Diwan facilitated discussions on overcoming challenges, fostering faculty buy-in, and integrating feedback mechanisms for

continuous improvement. The program concluded with reflections from participants on key takeaways and action plans for implementing outcome-based learning in their respective contexts.

**Conclusion:** The Five-Day FDP on Outcome-Based Learning by Dr. Parag Diwan provided a comprehensive platform for educators to enhance their pedagogical practices and embrace learner-centered approaches. Through interactive sessions, practical examples, and collaborative discussions, participants gained valuable insights and strategies to foster student success through outcome-based learning methodologies.