The LNM Institute of Information Technology, Jaipur

(Deemed-to-be-University)

Fifty First Meeting of the
ACADEMIC AFFAIRS COMMITTEE to ACADEMIC COUNCIL
AC - AAC
(11:00 AM)
LT 5

Date: April 25, 2024
(Thursday)

Minutes

Fifty First Meeting of Academic Affairs Committee to Academic Council held on Thursday, April 25, 2024 -

Following members were present –

Dr. Sandeep Saini	Chairperson (ADoAA)
Dr. Nikhil Sharma	Member (HoD - ECE)
Dr. Jayaprakash Kar	Member (HoD – CSE)
Dr. Mohit Makkar	Member (HoD - MME)
Dr. S S Nehra	Member (HoD – HSS)
Dr. Ashok Garai	Member (HoD – PHY)
Dr. Sunil Kumar	Member (HoD – CCE)
Dr. Manish Garg	Member (HoD – MTH)
Mr. Arunil	UG Student Representative
Mr. Aryan	UG Student Representative

Section 1

Agenda Item No. AAC-A-51.01.01: Confirmation of the minutes of the fiftieth meeting of AAC held on April 16, 2024.

The minutes of the fiftieth meeting were confirmed.

Agenda Item No. AAC-A-51.01.02: Announcements, if any, by the Chairperson.

Section 2

Matters Relating to Regular Academic Operations

Agenda Item No. AAC-A-51.02.01: REVISED proposals of Specialization in Robotics and Automation and Minor in Robotics and Automation.

HoD-MME, Dr. Mohit Makkar presented this item to the members of AC-AAC. The detailed proposals are placed at annexture AAC-A-51.02.01

*Members of AC-AAC deliberated on the REVISED proposals and found these suitable to be recommended to the Academic Council. These proposals are to be implemented w.e.f. Y23 batch. The detailed proposals are placed at annexure **AAC-A-51.02.01***

Agenda Item No. AAC-A-51.02.02: Revised Guidelines of ACMB

ADoAA, Dr. Sandeep Saini presented this item and mentioned that broadly the criteria of CGPA and SGPA is defined more clearly in the revised guidelines. In the original guidelines, CGPA after Summer Term was to be taken into account whereas it is proposed that CGPA after every semester will now be considered.

Apart from the above, if the CGPA is below 5.0 then ACMB mentorship will continue and in case the SGPA goes below 5.0 the credit restriction will also be come into effect as well as maximum permissible credits as mentioned in the revised guidelines, will not be relaxed.

*The revised guidelines of ACMB is placed as an annexure **AAC-A-51.02.02** which is recommended by the AC-AAC for the approval of the Academic Council.*

Agenda Item No. AAC-A-51.02.03: SLI Policy (to allow students to go on SL during the 7th semester)

ADoAA, Dr. Sandeep Saini presented this item and mentioned that there is a request from a group of students who have an opportunity to go on SLI during the 7th semester. The matter was discussed, and the following points were agreed upon –

- *Students who are willing to go on SLI during the 7th semester need to submit an undertaking of non-participation in the placement drive.*
- *The SLI cannot be extended to the 8th semester.*
- *Such students will have to come back to complete their academic requirements for the award of degree.*
- *The new draft of undertaking is placed as at annexure **AAC-A-51.02.03** with the recommendation to the Academic Council for approval.*

Agenda Item No. AAC-A-51.02.04: Policy Document for Change in four-year B. Tech. program to five-year Integrated program.

*During the 50th meeting of AC-AAC, the committee recommended the proposal of switching the four-year B. Tech. program to five-year Integrated program with the terms and conditions and ADoAA was requested to come up with a detailed policy document. ADoAA, Dr. Sandeep Saini presented the detailed policy document upon which the members deliberated. The document is placed at annexure **AAC-A-51.02.04**.*

The policy document is recommended to the Academic Council for approval.

Agenda Item No. AAC-A-51.02.05: Faculty Feedback, Employer Feedback, Alumni Feedback and Student Satisfaction Survey 2022-23.

ADoAA, Dr. Sandeep Saini presented this item in which he presented the Faculty Feedback, Employer Feedback, Alumni Feedback and Student Satisfaction Survey for the Academic Year 2022-23. All the members of the AC-AAC minutely glanced at the survey reports and noted the key points. The survey responses were approved by the AC-AAC.

Agenda Item No. AAC-A-51.02.06: Minimum requirement of CGPA to be promoted to the next year.

ADoAA, Dr. Sandeep Saini mentioned that it has been observed that since the Institute does not have any policy of minimum requirements of CGPA to become eligible to be promoted to the next year. After reviewing the records of CGPA for last couple of years and batches it was agreed

that if the CGPA is less than 02.00 or total number of "F" grades is more than 05, the student will not be promoted to the next year.

The matter was recommended to the Academic Council for approval.

Agenda Item No. AAC-A-51.02.07: **Matter of Change in Name and Placement of Course "Introduction to AI and ML" of B. Tech. CCE 6th Semester.**

HoD-CCE, Dr. Sunil Kumar presented this item and mentioned that in the approved Y23 curriculum there is course named "Introduction to AI and ML" which is parked at 6th semester for CCE students and at 4th semester for ECE and ECE integrated students. HoD-CCE mentioned that for specialization in AI & DS the said course is prerequisite whereas the specialization starts from the 5th semester, therefore, if the Program Elective of 4th semester can be replaced with the said course of 6th semester, the matter of prerequisites will be resolved.

Apart from the above he also requested to change the name of the course from "Introduction to AI and ML" to Introduction to AI & DS because this is the prerequisite course of specialization in AI & DS.

Members of the committee discussed this and recommended the change of 4th semester PE with 6th semester "Introduction to AI & ML". The change in name of course was not recommended because it not the change in name only but the content will also be changed, secondly the same course is meant for ECE and ECE Integrated also, therefore, this request was sent back to the department for BoS and departmental recommendations.

Section 3

Matters Relating to PG & UG Course Registration (Overload, Add, Drop, Substitution)

Agenda Item No. AAC-A-51.03.01: No Agenda Item.

Section 4

Matters Relating to Curriculum

Agenda Item No. AAC-A-51.04.01: REVISED proposals of Minor and Specialization in AI & DS.

HoD-CSE, Dr. Jayaprakash Kar presented this item to the members of AC-AAC. The detailed proposals are placed at annexture AAC-A-51.04.01(a) and AAC-A-51.01.01(b).

*Members of AC-AAC deliberated on the REVISED proposals and suggested that the condition of not allowing the withdrawal from specialization cannot be recommended. Therefore, it was recommended that this clause must be removed from the proposal. Rest proposal was found suitable to be recommended to the Academic Council. These proposals are to be implemented w.e.f. Y23 batch. The detailed proposals are placed at annexture **AAC-A-51.04.01(a) and AAC-A-51.01.01(b).***

Section 5

Matters Relating to Board of Studies (BoS)

Agenda Item No. AAC-A-51.05.01: No Agenda Item

Section 6

Miscellaneous & Tabled Items

Agenda Item No. AAC-A-51.06.01: No Agenda Item.

Approved for Circulation.
Chairm.
29.4.24

29/04/2024.

Assistant Registrar – Academic
Member Secretary
AC-AAC

Dr. Sandeep Saini
ADoAA & Chairperson
AC-AAC

Analysis Feedback From Students 2022-23 II

Formulas:
SUM= SUM(5*B1*C1)+(4*D1*E1)+(3*F1*G1)+(2*H1*I1)+(1*J1*K1)
Question wise = =(M1)/SUM(B1:K1)
Overall Average FEEDBACK =AVERAGE(M1:M19)/SUM(B20:K20)

SNO	Questions	Outstanding (5)		Excelent (4)		Good (3)		Average (2)		Poor (1)		SUM	Question Wise	Average Feedback (Average weightage % of student wise and faculty wise feedback competition)
		Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students			
		B	C	D	E	F	G	H	I	J	K	M	N	O
1	The course was useful and relevant.	98	5796	91	3641	84	2647	76	665	78	837	4998774	4.04	
2	Course Outcomes, Syllabus and Evaluation Criteria were made clear at the beginning of the course.	98	5846	93	3711	84	2653	78	618	76	758	5067604	4.06	
3	Indicate the level of attainment of Course Outcomes.	98	5349	96	3760	86	2941	77	741	76	795	4998162	3.98	
4	The syllabus was mostly covered to completion.	97	5904	94	3750	83	2682	75	585	75	665	5078883	4.09	
5	The instructor communicated well and gave clear explanations.	98	5488	91	3473	84	2799	77	873	79	953	4868369	3.95	
6	The instructor had thorough knowledge of the subject.	98	5876	90	3605	82	2642	76	670	78	793	4990666	4.06	
7	The instructor was punctual, and professional in overall conduct of the course.	98	6031	91	3598	83	2633	73	596	79	728	5065007	4.09	
8	The instructor was available and helpful outside of class during designated contact hours.	98	5828	90	3591	83	2730	75	653	79	784	4988136	4.05	
9	The instructor addressed questions from students in so far as possible.	98	5817	91	3634	84	2680	73	673	78	782	5007720	4.05	
10	Knowledge gained in the course helps/helped me to improve thinking, problem solving, and design decisions.	98	5358	91	3582	85	2871	78	801	83	974	4867171	3.93	4.01
11	I am interested in taking another course offered by this instructor.	98	5181	96	3287	84	2793	80	914	84	1411	4769498	3.82	
12	The condition and availability of equipment needed for the experiments were good	28	985	28	531	26	309	18	70	21	97	226031	4.20	
13	The experiments were useful in clarifying/deepening my knowledge	28	895	27	551	26	342	19	105	19	99	217355	4.12	
14	The experiments were useful in my learning new experimental techniques	28	912	28	509	25	359	18	108	19	104	217477	4.13	
15	The group of teachers supervising the experiments were well prepared.	28	896	26	528	24	348	20	111	24	109	212464	4.09	
16	The laboratory instructions (oral/written) were useful	27	903	28	503	24	364	21	104	22	118	211413	4.07	
17	The teachers provided help facilitating my understanding.	28	869	27	512	24	361	19	122	24	128	210656	4.03	
18	Overall, I rate this laboratory course as good	28	846	27	534	25	358	20	132	23	122	211048	4.02	
19	Overall, I rate this team of supervising teachers as good	28	882	26	523	25	360	19	111	26	116	212106	4.05	
20	Average	332468.89		198256.42		136367.95		32194.58		40533.68				

Analysis Feedback From Students 2022-23 I
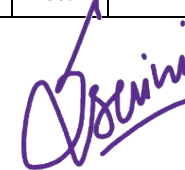
Formulas:
SUM= SUM(5*B1*C1)+(4*D1*E1)+(3*F1*G1)+(2*H1*I1)+(1*J1*K1)
Question wise = =(M1)/SUM(B1:K1)
Overall Average FEEDBACK =AVERAGE(M1:M19)/SUM(B20:K20)

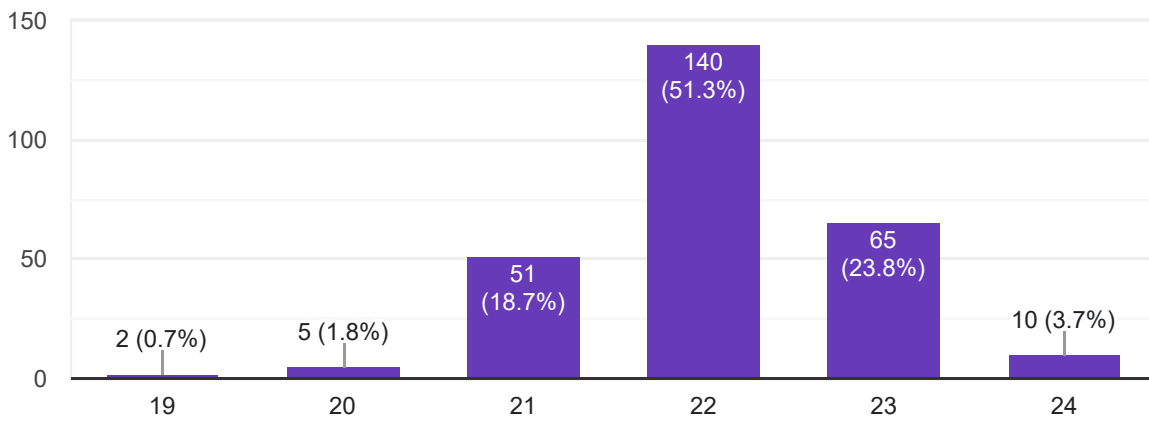| SNO	Questions	Outstanding (5)		Excelent (4)		Good (3)		Average (2)		Poor (1)		SUM	Question Wise	Average Feedback (Average weightage % of student wise and faculty wise feedback competition)
		Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students	Number of Faculty	Number of Students			
1	The course was useful and relevant.	98	8176	94	5161	89	4016	86	1125	81	1190	7308938	3.98	
2	Course Outcomes, Syllabus and Evaluation Criteria were made clear at the beginning of the course.	98	8710	94	5090	89	3776	85	1052	83	1040	7455092	4.04	
3	Indicate the level of attainment of Course Outcomes.	96	7520	93	5350	91	4459	85	1255	83	1084	7120429	3.91	
4	The syllabus was mostly covered to completion.	97	8815	92	5233	90	3732	82	979	81	909	7442844	4.08	
5	The instructor communicated well and gave clear explanations.	96	8065	92	4614	91	4095	87	1484	85	1410	7065153	3.88	
6	The instructor had thorough knowledge of the subject.	98	9034	92	4699	88	3817	82	1049	84	1069	7425412	4.06	
7	The instructor was punctual, and professional in overall conduct of the course.	97	9200	93	4864	88	3682	84	948	84	974	7484536	4.09	
8	The instructor was available and helpful outside of class during designated contact hours.	98	8594	92	4886	90	4006	82	1083	84	1099	7360656	4.01	
9	The instructor addressed questions from students in so far as possible.	97	8560	92	4944	89	3957	83	1086	85	1121	7303072	4.01	
10	Knowledge gained in the course helps/helped me to improve thinking, problem solving, and design decisions.	96	7484	94	4922	90	4333	86	1460	86	1469	6990356	3.83	3.96
11	I am interested in taking another course offered by this instructor.	97	7266	91	4363	90	4301	88	1574	88	2164	6740868	3.71	
12	The condition and availability of equipment needed for the experiments were good	37	2036	37	994	36	774	34	202	35	270	630550	4.03	
13	The experiments were useful in clarifying/deepening my knowledge	37	1807	36	1090	36	867	32	244	34	268	609619	3.95	
14	The experiments were useful in my learning new experimental techniques	37	1847	36	1088	36	833	35	250	33	258	614345	3.97	
15	The group of teachers supervising the experiments were well prepared.	37	1815	36	1066	36	852	34	274	34	269	609073	3.94	
16	The laboratory instructions (oral/written) were useful	37	1789	36	1063	36	861	32	267	34	296	604177	3.92	
17	The teachers provided help facilitating my understanding.	37	1753	36	1056	36	889	33	279	34	299	600961	3.90	
18	Overall, I rate this laboratory course as good	37	1692	37	1108	36	908	34	288	34	280	604172	3.88	
19	Overall, I rate this team of supervising teachers as good	37	1771	36	1052	36	890	35	276	35	287	604608	3.90	
20	Average	495602.26		280237.00		221312.16		62149.58		64113.53				

Student Satisfaction Survey 2022-23

273 responses

Publish analytics

Student Satisfaction Survey : The LNM Institute of Information Technology, Jaipur
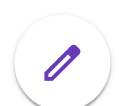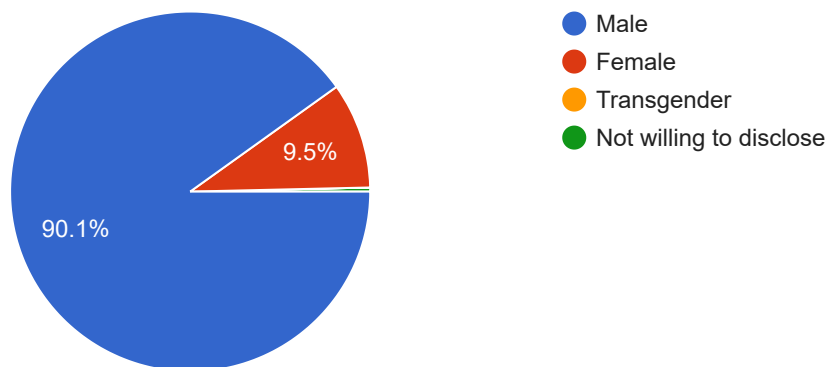
Your age at the time of Graduation
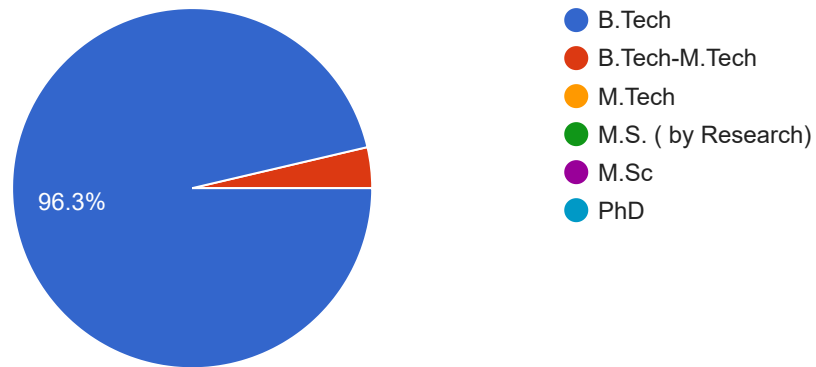
Copy

273 responses

Gender

Copy

273 responses

- Male
- Female
- Transgender
- Not willing to disclose

90.1%
9.5%

What is the name of your degree program?

Copy

273 responses

- 🔵 B.Tech
- 🔴 B.Tech-M.Tech
- 🟠 M.Tech
- 🟢 M.S. (by Research)
- 🟣 M.Sc
- 🔵 PhD

96.3%

In which branch/ discipline you have pursued your degree?

Copy

273 responses

- 🔵 CCE
- 🔴 CSE
- 🟠 ECE
- 🟢 MME
- 🟣 ME
- 🔵 Physics
- 🔴 Math
- 🟢 HSS

24.5%

46.2%

22%
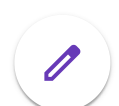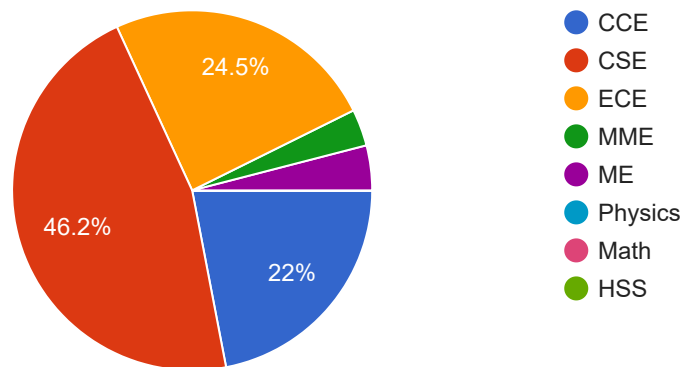
Please mention your LinkedIn profile below (Optional but recommended)

66 responses

https://www.linkedin.com/in/phani-thoram-1901a6199?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_app

https://www.linkedin.com/in/abhinav-singh-1b8384250

www.linkedin.com/in/vartika-agrawal-a16a26241

https://www.linkedin.com/in/yash-mittal-bb6b7a216?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_app

https://www.linkedin.com/in/satwikjain2001

https://www.linkedin.com/in/kunal-sharma-32986b215/

https://www.linkedin.com/in/sharmadhruv272/

https://www.linkedin.com/in/vaibhav-rai-ab7348225

https://www.linkedin.com/in/keshav950/

https://www.linkedin.com/in/gupta-gopesh/

https://www.linkedin.com/in/tripathiaayush

https://www.linkedin.com/in/sahilsidana/

https://www.linkedin.com/in/chetali-goyal-020860227/

https://www.linkedin.com/in/devanshbhatt09?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=ios_app

https://www.linkedin.com/in/dragophoenix/

https://www.linkedin.com/in/harsh-joshi-6a0509257?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_app

www.linkedin.com/in/jeetaksh

https://www.linkedin.com/in/arth-rastogi-312606254?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_app

p

https://www.linkedin.com/in/anish-jain-1803bb187

http://linkedin.com/in/atharva-gulajkar-642b0b250

https://www.linkedin.com/in/kunal-gahlot-127935227/
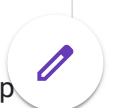
https://www.linkedin.com/in/aayush-bothra-1342451b3?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/mugdha-pande-6462b6215/

https://www.linkedin.com/in/akshay-hedau-798a05226?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://in.linkedin.com/in/saumya-mittal-757b65218

https://www.linkedin.com/in/himesh-tyagi-b5a635297?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/nimit-garg-a28494276/

https://www.linkedin.com/in/mohit-akhouri-190320192

https://www.linkedin.com/in/abhishek-bansal-1169ab1ba/

https://www.linkedin.com/in/mukul---malik/

https://www.linkedin.com/in/vaibhav-khamesra-cosmic643?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/anurag-garg-3625091b3?
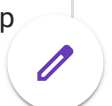utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/tanush-g1910/

https://www.linkedin.com/in/shivam-birla-20cse/

https://www.linkedin.com/in/vivek-kumar-hcil?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://linkedin.com/in/notadityam

https://www.linkedin.com/in/varun-trivedi-02245a22b?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=ios_app

https://www.linkedin.com/in/harshit-aseeja-01527b181?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=ios_app

https://www.linkedin.com/in/om-gupta-71b289241?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/anmol-vats-273855228?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/sukriti-shubham-ab45a61a9

https://in.linkedin.com/in/nitin-srichakri

https://www.linkedin.com/in/tarun-agarwal-614284170?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/janak-ajmera-492b8b269?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/bhumur/

www.linkedin.com/in/atishayjain15/

https://www.linkedin.com/in/akash-tewari-299283217?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/mishal-singhai-6004101b2

https://www.linkedin.com/in/akshat-soni-8812a01a2

https://www.linkedin.com/in/madhav-mittal-a48120214

https://www.linkedin.com/in/vipulmaheshwarii/

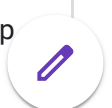https://www.linkedin.com/in/khandekar-vipul?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/maysi/

https://www.linkedin.com/in/sahil-dhakre-049756230/

https://www.linkedin.com/in/mridulkh2003

https://www.linkedin.com/in/ishaan-sharma-555580254?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/varad-bane03

https://www.linkedin.com/in/priyanshu-jain-9b0b31230/

https://www.linkedin.com/in/srinjoy-roy-161003251/

https://www.linkedin.com/in/nitish-gupta-2676b5250/

https://www.linkedin.com/in/srajit-jain-179320192/

https://www.linkedin.com/in/lakshya-agrawal-23236221b/

https://www.linkedin.com/in/abhishektiwari81652?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

https://www.linkedin.com/in/jatin-gidwani-4a3424198/

https://www.linkedin.com/in/harsh-dhuppar-525385202?
utm_source=share&utm_campaign=share_via&utm_content=profile&utm_medium=android_ap
p

www.linkedin.com/in/aditya-badoni

Did you attend the majority of the classes?   Copy

273 responses

- Yes
- No

95.2%
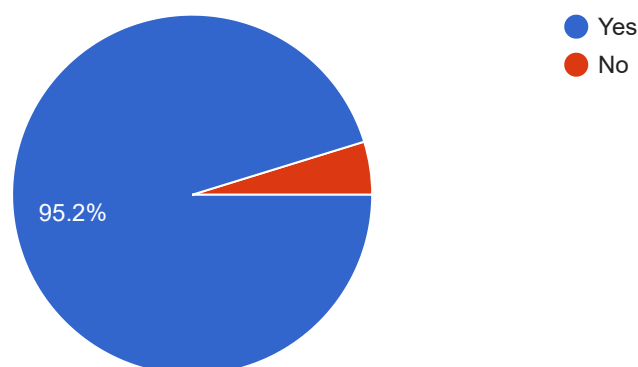
1.   How much of the syllabus was covered in the class? (Consider the average of all the courses covered during all years of your programme.)

273 responses

Copy

- 4-85 to 100%
- 3-70 to 84%
- 2-55 to 69%
- 1-30 to 54%
- 0-below 30%

27.5%

63.7%
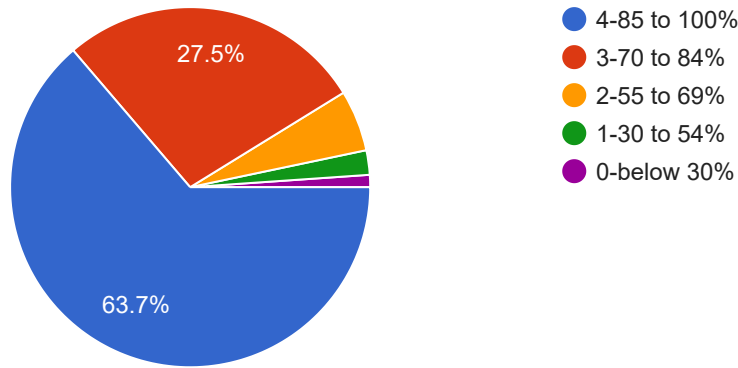
2.   How well did the teachers prepare for the classes? (Consider the average of all the courses covered during all years of your programme.)

273 responses

Copy

- 4-Thoroughly
- 3-Satisfactorily
- 2-Poorly
- 1-Indifferently
- 0-Won't teach at all

15.8%

59.3%

19.8%
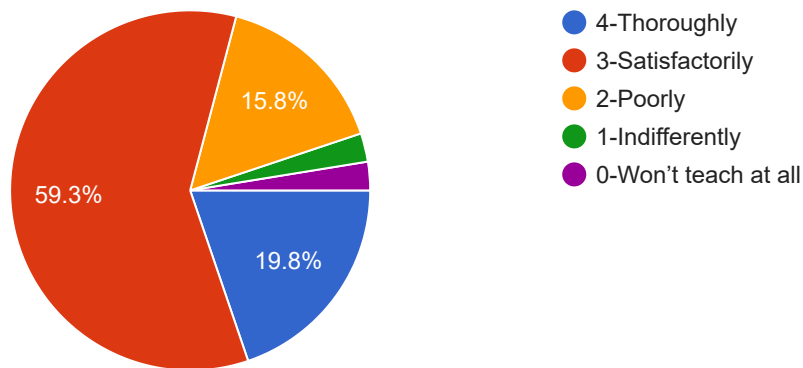
3.   How well were the teachers able to communicate? (Consider the average of all the courses covered during all years of your programme.)

273 responses

Copy

- 4-Always effective
- 3-Sometimes effective
- 2-Just satisfactorily
- 1-Generally ineffective
- 0-Very poor communication

25.6%

12.8%

39.9%

16.1%
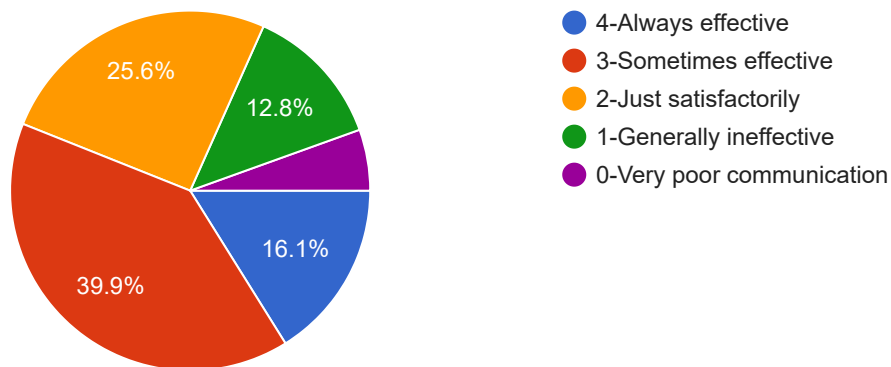
4.   The teacher's approach to teaching can best be described as   Copy
(Consider the average of all the courses covered during the entire
duration of your programme.)

273 responses

- 4-Excellent
- 3-Very good
- 2-Good
- 1-Fair
- 0-Poor

17.9%
10.6%
11.4%
33.7%
26.4%
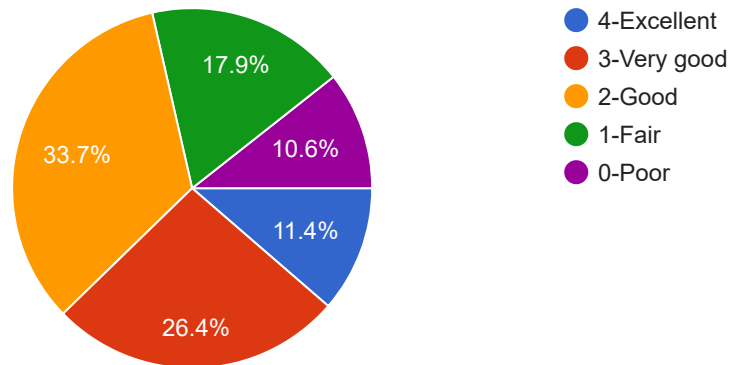
5.   Fairness of the internal evaluation process by the teachers.   Copy
(Consider the average of all the courses covered during the entire
duration of your programme)

273 responses

- 4-Always fair
- 3-Usually fair
- 2-Sometimes unfair
- 1-Usually unfair
- 0-Unfair

21.6%
7.7%
37.7%
22.7%
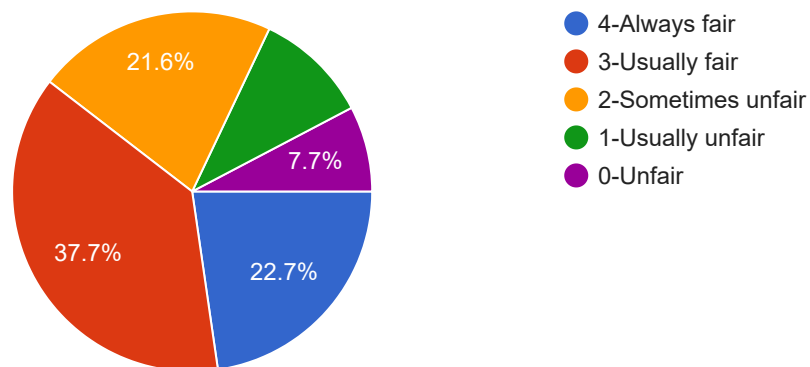
6.   Was your performance in various evaluation components like quizzes, mid-term tests, end semester comprehensive examination, group discussions, term papers, or assignments discussed with you? (If a teacher returns or shares your checked answer scripts or provides you assignment marks before announcing the final grade of the course, this is considered a form of feedback by the teacher in a given evaluation component. Consider the average of all the courses covered during the entire duration of your programme.)

Copy

273 responses

- 4-Every time
- 3-Usually
- 2-Occasionally/Sometimes
- 1-Rarely
- 0-Never

14.7%
44%
29.7%
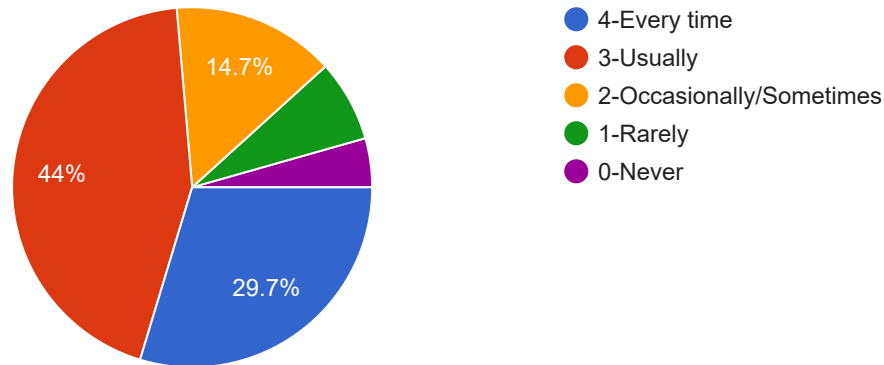
7.   The institute takes an active interest in promoting internship and industry visit opportunities for students. (Please consider the efforts made/support provided by the Training and Placement Office, provision for one or more opportunities for the internship like Summer Internship, Semester-Long Internship (SLI), as well as industry visits where applicable; like visits to certain manufacturing/ processing facilities, etc.)

Copy

273 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

16.5%
27.1%
11.4%
16.5%
28.6%
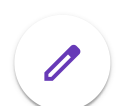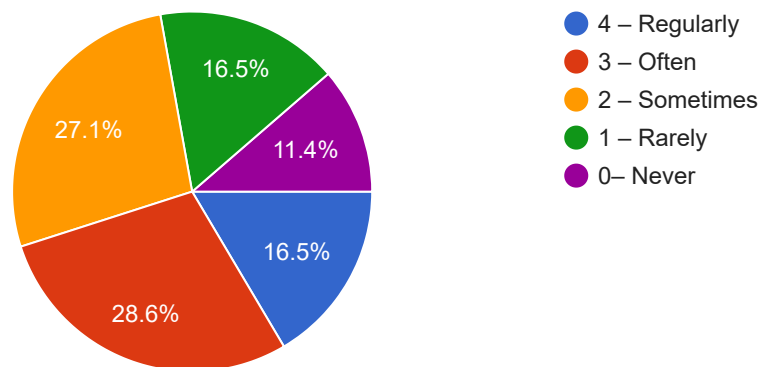
8.   The institute takes an active interest in promoting student exchange opportunities for students. (Consider various MoUs signed by the institute and support by the institute if you wanted to make use of these, as and when you so applied, subject to your eligibility.)

273 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never
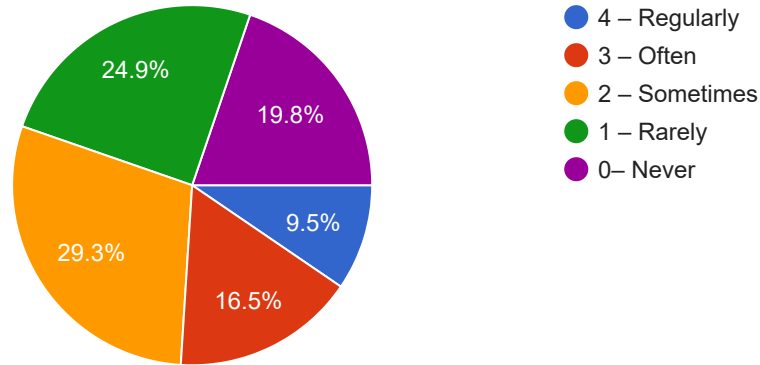
9.   The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth. (Kindly note that right in your first semester a group of students is assigned a faculty mentor. In addition during your subsequent years in your institute, you may have received support/ guidance of one or more faculty mentors.)

273 responses

- 4-Significantly
- 3-Very well
- 2-Moderately
- 1-Marginally
- 0-Not at all
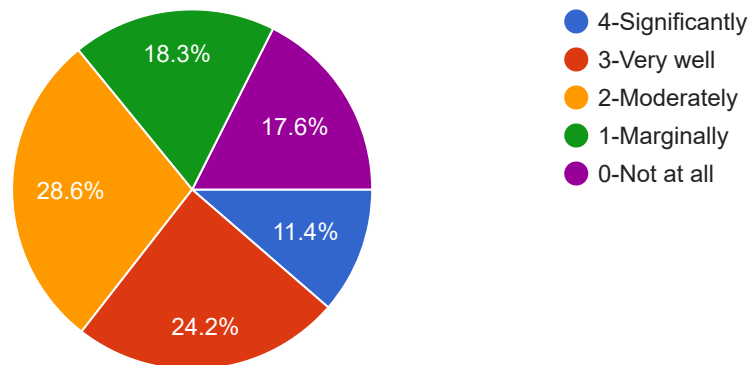
10. The institution provides multiple opportunities to learn and grow. (Consider diverse programme electives/other electives, apart from the choice of taking a few pre-approved online/MOOC/ blended courses as well as the opportunity to join various technical, cultural, and sports societies/clubs. Please also recollect many training and assessment initiatives/workshops for technical preparedness and soft skills developments etc. arranged by the Training and Placement Office of the Institute. You may also recollect various workshops organized by the departments in software/ hardware/design/ simulation areas for the benefit of interested students.)

Copy

273 responses

- 4-Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

25.3%
11.7%
7.3%
16.8%
38.8%
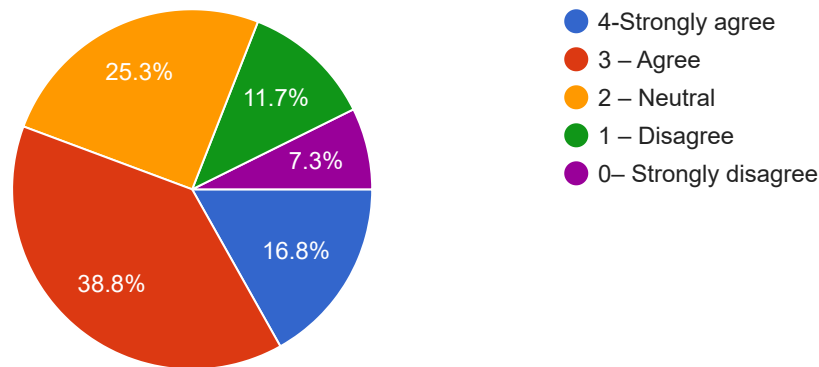
11. Teachers inform you about your expected competencies, course outcomes, and programme outcomes. (Please recollect that every course has a CIF shared with you electronically by the teacher and academic office that describes the scope of the course, various learning/Course Outcomes, prerequisites where applicable along with course plan and typically also an evaluation scheme. While some of the instructors may have made an additional effort to explain all these to you in the early sessions of a semester/Term, some others may have chosen to simply share the CIF document with you.)

Copy

273 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

41.8%
11.4%
39.2%
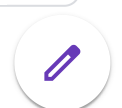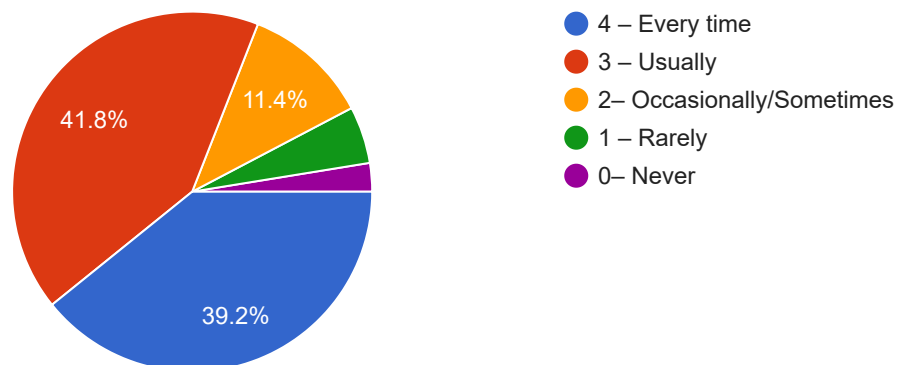
12. Your mentor does a necessary follow-up with an assigned task to you. (In case you approach your institute assigned mentor or a faculty member you chose as a mentor, did he/she interact with you and followed up adequately when either you approached him/her or he/she assigned you a task?)

Copy

273 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

18.3% 9.9% 11.7% 17.2% 42.9%
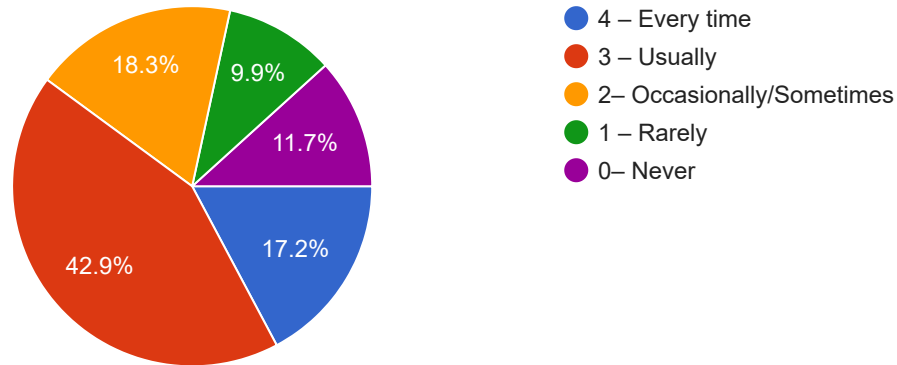
13. The teachers illustrate the concepts through examples and applications. (Consider the average of all the courses covered during all years of your programme.)

Copy

273 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

27.5% 9.5% 15% 42.5%
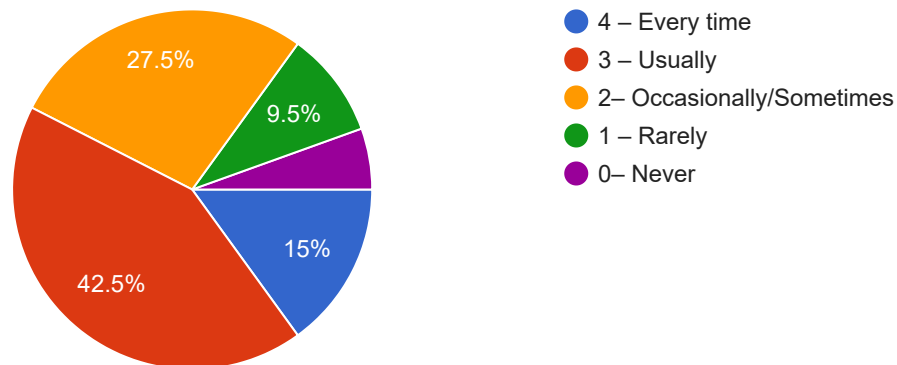
14. The teachers identify your strengths and encourage you with providing the right level of challenges. (Consider the average of all the courses covered during all years of your programme.)

Copy

273 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

14.3% 23.8% 29.7% 7% 25.3%
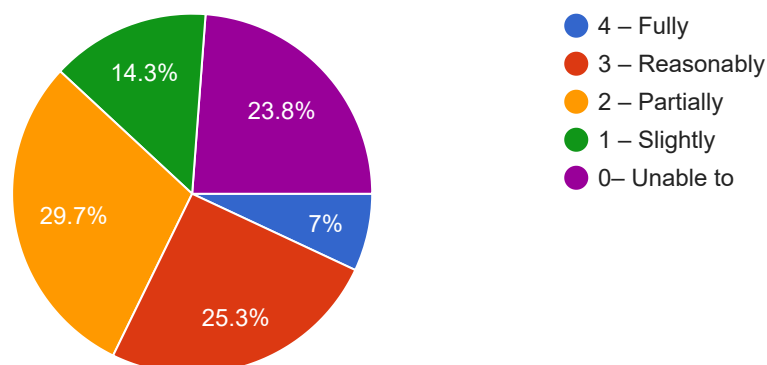
15. Teachers are able to identify your weaknesses and help you to overcome them. (Consider the average of all the courses covered during all years of your programme.)

Copy

273 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Pie chart values: 25.3%, 21.6%, 8.4%, 17.2%, 27.5%
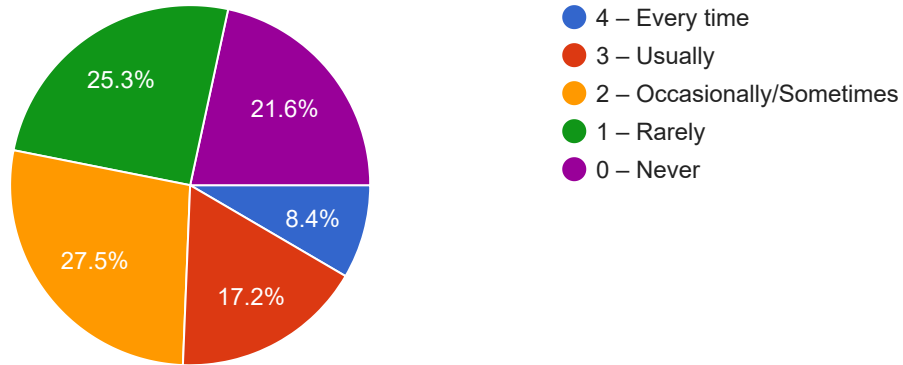
16. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process. (Consider the class committee meetings, end-of-course teaching feedback)

Copy

273 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Pie chart values: 12.8%, 12.1%, 27.1%, 33.3%, 14.7%
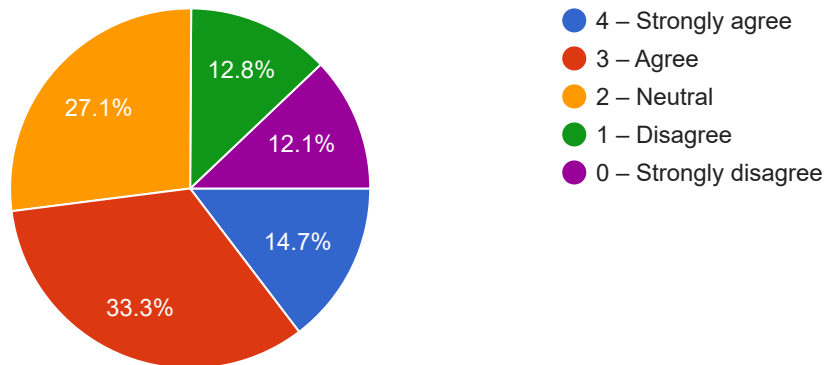
17. The Institute uses/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. (Consider the average of all the courses covered during all years of your programme.)

Copy

273 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Pie chart values: 20.1%, 13.2%, 26.7%, 26.7%, 13.2%
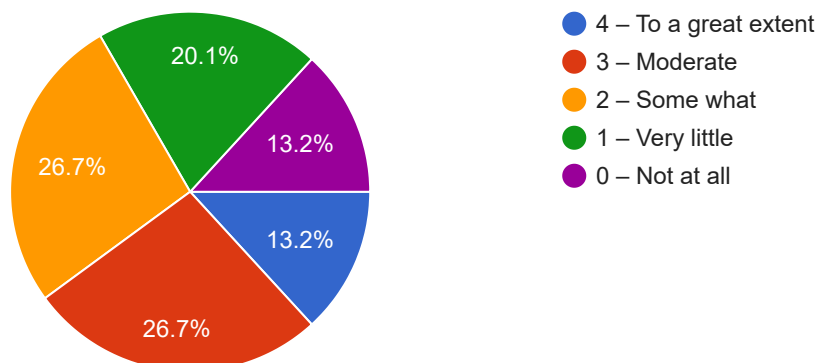
18. Teachers encourage you to participate in extracurricular activities.

Copy

273 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Pie chart values: 7.3%, 17.2%, 24.2%, 24.9%, 26.4%
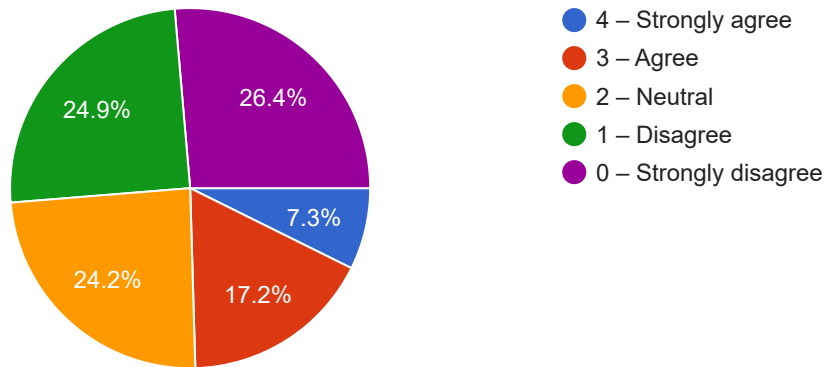
19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work. (Consider the nature of courses that focused on the real-world needs like Soft Skills (Technical English, BSSK, T&P Workshops), Life Skills (VEE), Employability (all Technical Courses including Laboratory Courses, Conferences, Symposia and Workshops. In addition, you may recollect the initiatives by the Training and Placement Office while preparing you for the placement process))

Copy

273 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Pie chart values: 12.8%, 11.7%, 18.7%, 32.6%, 24.2%
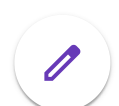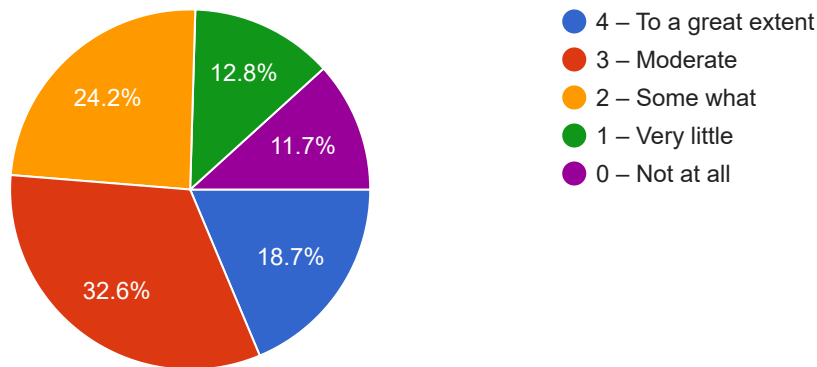
20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (Please remember all your classrooms have all these facilities and almost all teachers use one or more of these provisions.)   Copy

273 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20.5%
35.9%
36.6%
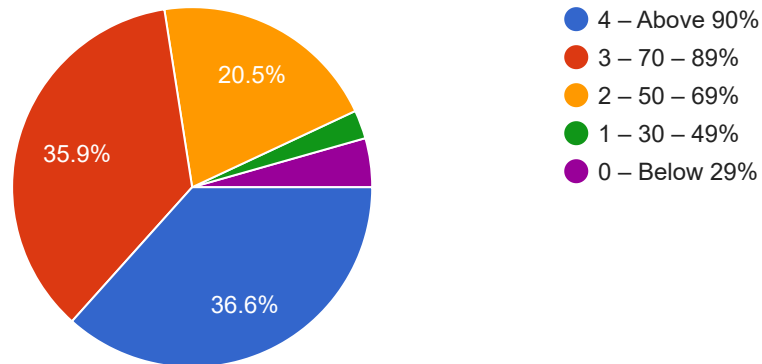
21. The overall quality of the teaching-learning process in your institute is very good.   Copy

273 responses

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18.7%
26.4%
10.6%
11.7%
32.6%
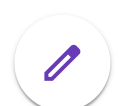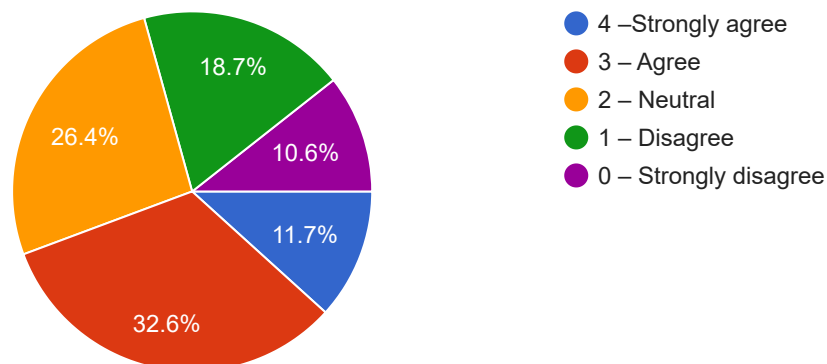
22. Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

273 responses

NA

-

.

None

Nothing

Please ,Provide technical and real-time knowledge rather than bookish knowledge

1. Increase awareness about various government exams
2. Help create student profile for applying in foreign universities
3. Also include management skills in curriculum

--

Any suggestions given may or may not be able to change

The learning should be more practical
Along with academic extracurricular should be supported

Every thing is good

1) Include more practical project - based assignments in the course structure
2) update some subjects to use latest technology
3) make sure there is an opportunity for students to enjoy extra curricular activities, instead of teachers discouraging you

1. Encourage activities that promote job-readiness, soft skills, etc.
2. Make it easier for the students to take internships during the semester and breaks by providing attractive incentives.

Regularly revamping the curriculum.
Implement creative initiatives.
Shorten your presentations.

1. Encourage peer collaboration.
2. Provide timely and constructive feedback.

3. Offer diverse assessment methods.

1. Ensure Effective Communication and Understanding: Teachers should excel in communication(otherwise should not be allowed to teach) and possess an understanding of their students' backgrounds and learning styles. Regular training in modern teaching practices can further enhance their skills in engaging students effectively.

2. Incorporate Practical Applications: Teachers should supplement theoretical concepts with real-world examples, applications, and problem-solving exercises. This approach helps us students grasp the relevance of the material and fosters deeper understanding and retention.

3. Foster Global Collaboration: Establish partnerships with reputable foreign institutions to facilitate the exchange of ideas, resources, and experiences. This can broaden our perspectives, expose us to diverse viewpoints, and enrich the overall learning environment.

Fees is too high, which basically makes the teaching learning experience even more unsatisfactory .
People cheat in quizzes
Grading should not be relative

More flexible class timings, more practical approach

Evaluation process needs improvement. Teachers are generally reluctant to correct wrongly checked answers.

1) reduce the number of students in each batch.

1. Teachers should be chosen based on their teaching skills.
2. Summer Internship should be compulsary.
3. Learning should not be about just mugging up rather should be in practical way

Stident teacher interaction should be more increased first

1. The professor feedback is not taken seriously and when the feedback is negative for a professor, they take revenge by setting hard paper.
2. Experienced professors are leaving institute and professors with no experience had started teaching important courses which lead to poor performance and poor learning.
3. There is a big difference between what is taught in class and what is asked in class. Either the some professors teach topic with some easy examples or just say refer to book. And ask a very difficult questions in exam.
4. Evaluation components like quizzes are very lucky based not on how much you have studied, the midterm and endterm should be given higher weightage.
5. Lab have very inconsistent evaluation components most of the time CIF of lab is changed in between for CSE courses lab.

Everything is good but sometimes extra curricular activities are neglected

In iiit kota they are learning matlab blendr web development by institute workshops that is very useful.

Teacher should be trained on how keep the students engaged in a class and make the subject interesting

Real world skills should be promoted more

Why is gsoc selecting have stopped from our college we should analyse that

1. Fair marking scheme
2. Teachers should teach in regional language
3. more question practice in class or assignments as home work for better understanding

1. Teachers focus way too much on whether students are writing notes or not instead of making sure that everyone understand what is being taught.
2. Pace of teaching is never correct making it difficult to focus.
3. Uncertainties in grading, demotivates the student when they work hard and get lower grades than expected during result.

1. More emphasis on projects in course work to enhance the process of learning
2. Hybrid learning approach in classes
3. Allowing option for students of undergraduate to pursue more dedicated set of electives they want and be better in one field preferably. This can be done by offering some courses in online mode from other portals of Stanford, Harvard etc and ensure smoothness in credit transfer.

No practical learning.
Almost all teachers have very bad communication skills specially their English language.

Very few companies visiting for internships and placements.
Very high fees as compared to other colleges. Not worth the money spent.
Gender ratio very poor (about 1:10).
Difficult academics.

- Not worth the money.
- No internship opportunities. Only 2-3 intern hired in the past 1 year.
- Hogging money in the name of fake placement records.
- Poor gender ratio. Cant only live with men around.
- No tier-1 companies visiting at all. Does not even compare to the lower NITs in the name of visiting companies.
- No infrastructure.
- Worst training and placement cell

1) No attendence policy
2) Deep mentorship on projects in each course and those should be having some use case in the real world and should be given sufficient time (if required, then even after the course) and students should be guided and made to learn things and spend sufficient time on the technology. Like for a single technology 3-4. months are not enough.
3) Academics should be student supportive, whenever required. They should not make budget issues for good causes like, some student clubs have arranged something for the betterment
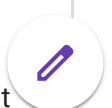
of the society then they should come along to support them and help them to keep out of their personal politics. Sometimes academics are not giving permission to some events as their idealogies are not aligned with the students incase of a festival or some organizations or maybe anything.

Very bad teaching staff

Focus more on placements and less on your profit

1) incorporate real world application
2) group discussions
3) Practical Learning

1. There should be scholarship based on individual semester performance not just CGPA till nth semester. Also financial eligibility should be extend till 10 LPA family income similar to other private institutions like BITS etc.
2. There should be ample opportunities for 2nd and 3rd year students for getting internships from TPC. Presently they are near zero for 3rd year students.
3. Electives should be practical and useful, specially there should be OEs from CSE department since most of the students go for IT placements.
4. Some faculties don't know how to teach at all, teaching is as important as research. Faculties should know how to code in industry, they are mostly unaware about industry tools, frameworks, development cycles etc. Trying to stuff ML/AI everywhere isn't a solution on the name of CS, it feels more like mathematics.
5. Institute's tution fees has been increased a lot in last 4 years while placements and growth in academic domain has been poor. This needs to be fixed.
6. For departments like ECE, the work load is unnecessarily hectic considering barely 1-2 students opt for core field. Even after 4 years most of us don't know basic electronics concept, since we ended up mugging up PPTs and somehow completed labs.

Teachers must relate the topics to a more real world example as college level studies are best understood with that concept rather than anything else.

1.They must stop evaluating everything on the basis of grades. Like in our b tech project , rather than project it was just a thing to be done to complete to get 3 credits whether you learnt anything or not.

No attendance policy, Change the grading policy , Recruit new experienced faculties

1. Attendance policy shoulder not be here

1) The use of Projectors could be reduced
2) Quizzes and Other Internal Components should have their dates announced from the beginning of the semester.
3) PYQs could be shared before internal components.

1.Create Collaborative learning spaces where students can work together on projects, discuss ideas, and engage in peer-to-peer learning.
2.Utilize flipped classroom techniques, where students take very brief overview of lecture
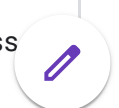
materials outside of class and engage in active learning during class time.
3.Implement peer feedback mechanisms where students provide constructive feedback among themself on assignments, and projects.

1) Some Teachers can make the class a little more interactive.
2) Some Teachers should discuss the pace at which they teach which enables them to be flexible at times.
3) Teachers should promote and guide students in various competitions like GSOC, Hackathons etc.

Teachers should be changed

1.There should not be mandatory attendance of 75% as it leads to students attending classes forcibly and hence disturbing entire class.
2. Each subject faculty should provide sample of questions for the exams and quizzes as past year's question pattern is changed everytime and it leads to confusion while preparing for exams.
3. Grading criteria should be made clear if it is absolute or relative at the start of semester for every course because later it leads to unnecessary chaos regarding this

Lectures are not understandable. We have to study from YouTube playlists only atlast. The grading is not fair, professors unfairly allot F grade, student have to repeat that whole course again, not just an exam, so evaluation should be fair. Tuition fee is so high in LNMIIT but the knowledge is not in the least bit worth that fee.

1. Teachers are unable to communicate properly in English they speak broken English and not at all able to explain the concept proper way, if they have spoken in Hinglish they would Teach better.

There are a lot of teachers who are not proficient in English, but they are asked to use English for their lectures and explanations. This creates communication problems during lectures. Most of the teachers are qualified to teach whatever course they are assigned but more than often their explanations are not clear, it is clear that they do have the knowledge but are not able to explain it well. Also the rechecking process for mid-term and end-term papers is very arbitrary, tiresome and not student-friendly at all. The feedback system is indeed in place but very rarely the changes suggested in feedback are implemented. The teaching level is not up to the mark of the strictness in checking and grading, causing low average CGPA across batches. Overall, there are systems in place to make sure everything goes smoothly, but the implementation of these systems is more than often flawed.

1.They should stop thinking that they are the guardian of students.
2. College doesn't have a good startup ecosystem. If you are invested in a startup, still you have to complete your attendance without any fail or get debarred. Doesn't make any relevance.

Theory Should have more experiments based content.
Professors should tell us real world applications of what they are teaching during lecture as it becomes easier to understand the lecture.

1.) Developing more student friendly techniques
2.) Helping the students towards self study
3.) Support more extracurricular and sporting activities

Okaish

1. With such a high fees it is expected to have some more flexibility in scholarships and financial criteria set for scholarships must be reviewed and extended.
2. Presently internship opportunities in LNMIIT is nearly zero in 2nd and 3rd year , more efforts should be made on internships as it is evident that from other colleges a good number of students grab full time opportunities through on campus internship opportunities and it helps in long run.
3. Currently alumni culture in LNMIIT is not strong and there is no direct relation between super seniors and juniors. As we see in different premiere institutes (pvt. and public both), A strong alumni network always helps even during times of recession as we see good institutes like IIMs are trying to get opportunities through their alumni.
4. Some faculties don't know how to teach and what to teach to match the industry standards and still offered the same course every time. They are unaware of the current practices and tools followed or just know about those superficially. If the current industry requires AI/ML, NLP etc. based skills it should be properly coordinated with TPC inputs and CIFs of courses must be designed based on it, there must be a serious shift on the electives offered and hands on practice based learning should be emphasised on.
5. Institute has very rigid evaluation criteria set by some faculties which only demotivates the other junior batches to opt for the electives that would help them try different domains, if such criteria continues there will be no motivation in up skilling and will force us to remain at same stage and to opt for easy courses just for maintaining CGPA. There are many such courses in CSE which needs to be reviewed and similar theory is being taught and are opted just for getting good grades while others are left just due to their difficulty involved but will help them to explore. Faculties must aware themselves with current industry requirement (whether it be languages/frameworks) and encourage students to try out different domains and be flexible during evaluations with focus on hands-on learning during lecture hours only (maybe they can be assigned project throughout course and learning should be through it).

1. The attendance policy restricts involving daily time in something out of the academics. Could be relaxed a little bit.
2. Core subjects , for eg. OS,CN,DBMS (for CSE) could be made more interesting and interactive as student take it lightly being unknown to the fact that they are actually very important in the industrial world too.
3. The learning experience in the class could be made better so as to call ourselves 'engineers'. It should be more interactive and regressive so as the student wills to get out of bed and come to the class.

1) They should improve there way of communication specially pronunciation
2) should share more question with solutions for reference.
3) they should teach there subjects with interest

they should improve their communication and pronunciation
should share more examples and questions and not just focus on theory only
they should teach their subject with interest, sometimes it feels like they're just doing because they have to and just to sustain themselves.

There can be more courses focusing on practical application of concepts.

1)Teachers fails to motivate students they only teach and leave the class this leads to lack of interest amongst students and they end up sitting at the back doing things that are more interesting and useful than the course.
2)Some teachers are rude and arrogant outside class hours and gives us the feeling that we students are always wrong.
3)The institution shows no interest in outside exposure for students or interaction of students with students of students of other colleges and even industrial visit, giving students false hopes .Almost everything non Academic learning is done by students . Teacher take no part or pride of this institute. This institution does not deserve the credit it gets from outside resources. I have been cheated.

The grading system of the college is too strict and the whole academic system used in this college is of no help but just creates unbearable stress on the students. The academic overload doesn't allow a student to even think of working on any other skill or hobby of their own.

There should be more practicals or real time projects provided to the students

Less time for exploring my own interests like Android Development, most of time is taken up by academic activities.

1. I often saw teachers struggling in communicating in English language where they often like either stuck or just do not say the sentences correct(say like someones accent is really hard to understand) which makes confusion and a sense of boredom after sometime as its hard to be focussed while being in class...so communication in hindi is a solution...if class has some people that do not understand hindi at all than conventional method cna be applied which is very rarely seen.

2. Often noticed that not many teachers try to illustrate the teaching with real life example or try to make the learning process easy through some analytical thinking....many of them just dont want to communicate from students....Yes, many students also dont timely listen to these professors but they should really notice the students who come daily and listen to them....Many professors just open the LCD projector and start reading or byforecating the knowledge which is already written in PPT, which are shared in classroom. Solution is conveying the lecture with proper examples, telling students how to write the answer and what questions can be formed from such topic.

3. Attendance policy is very important to be implemented to ensure that students go to class and learn properly but...there should be reason why most of the students who dont come to class at all get the highest grades...as the knowledge disscussed in class is not conveyed properly as disscussed above points...and thus students even if they have studious zeal do not attend the class....that's why if attendence policy is mandatory then it should be gauranteed that if a student is attending more than 75pervent of his lectures than he/she should get atleast a 7.0GPA in their respective semester...Yes, I know many students just come to class and in back use mobile or pass the time but many do not and many times class knowledge has been proved just a waste of time for me. What's better than...to remove this policy...so that only students who are intrested in study will come to class...which atleast will provide teacher a point to be focused upon. Other thing in thia policy is attendance sheet sharing on google

classroom so that even if this point doesn't get attention, students can atleast get a track on thier classes and plan thier semester accordingly which is not done generally

(ALL OF THE ABOVE POINTS WERE MAINLY FOR THE OTHER DEPT.THAN MME WHICH I FACED DURING MY 1ST YEAR, MOST OF THE MME DEPT IS AWARE OF THESE POINTS.)

1)The professors are not teachers rather research workers, they should be trained to teach students.2) extracurricular activities are not encouraged 3)the harsh attendance policies which do not even consider genuine issues makes the whole process of going to the classes pressurizing, as we do not learn anything from the teachers rather from the material we can gather before exams.

1. Institute must support the students to participate in extracurricular activities like hackathon & various other competition through giving relief in academics.
2. Grading system should be relative, as the acads become difficult for a student to pursue something else other academics.
3. Many of the faculties have no practical knowledge in their respective subjects.Also some of the faculties are unable to communicate with the students.

1.Teachers who get negative feedback should be replaced.
2.Grading system should be relative not absolute.
3.Teachers should be more generous whenever any student tries to approach them.

Only some teachers have concerns regarding research.
Grading criteria is harsh.

1. Improvement needed in lab part of courses in
terms of explanation and justification to the importance of experiment by taking real life examples.
2. Frequent interaction of faculty mentor with club members is very much required.
3. Frequent interaction of faculty with assigned batch(1st 50%, 2nd 25% etc..) of a branch(Cse, CCE, etc..) apart from theory classes
4. Improvement in code of conduct of the internal evaluation components.
5. If a concept of certain course was explained in
Class, the related lab part (if possible through software/ hardware) must be done either in class or as an assignment apart from regular lab assignments.
6. Guidance required by appropriate faculty for external competitions to interested students (from 1st semester itself) - knowledge of current and upcoming competitions that are very much related to the ongoing semester curriculum.

1) Teachers generally teach using the projector and the slides the prepared beforehand.Most of them do a great job but some just recite what's written on the slide and don't care to explain.

Workshops for coding, Classes related to development, cybersecurity and other areas of computer science time to time, Should be more focused on placement subjects, promote coding competitive nature in class.

Teachers need to communicate properly.
Speak in hindi if your english isn't good.

Stop reading the slides.

Some teachers can increase the no. of questions that they do in class

1)The teaching must be more practical orientated
2)Instead of teaching the old or deserted concepts,new and industry required concepts must be taught
3)Grading should be fair and it should not be the criteria to define one's intelligence

1. Curriculum should be made more about the things which will help in our career.
2. While teaching a few topics, teachers should give the relevance and significance of the topic in real life which can help the student in gaining more interest in the topic.

not applicable

Increase leniency all around
Promote extra curricular activities
Address problems raised by students
Arrangements and refunds for accommodation of a large intake of students

Give more freedom to students to choose among different subjects.

Evaluation should be more lenient

1. Before actually hiring any new faculty, the institute can arrange a mock class with the students who will be taught by the new (might be hired) faculty.

2. A centralized portal connecting the library, faculty, gymkhana, out-pass, late night food orders, etc. so that all the information regarding courses, assignments, schedules, extra-classes, library timings, e-books, etc. is available on the said portal. (Administrative interactions for club-related and council-related permissions, requisitions, etc. can also be digitalized, saving a lot of paper and time on such applications.)

3. The institute (in particular the Training, Placement, and Corporate Relations Cell) can work harder for the placement of the Y20 batch because colleges like AMITY did a lot better last semester in getting companies on their campus for hiring.

4. There are a lot of rumors surrounding the potential corruption taking place in the administration, which is probably delaying the arrival of restaurants (in place of Bazzinga and The Food barn) in our college.

Number of practice questions done in the class should increase.

1. The institute should keep in mind that students at the end of the day are humans and should somewhat ease the rigidity of the curriculum.
2. Institute should focus on the mental health of students which LNMIIT severely lacks.
3. The "assessment of weaknesses and strengths" should be for all the students not just the ones on the poles in academics.

1) Gsoc, Bitcoin summer, open source, competitive coding on code forces, full stack development, etc should be made mandatory for cse/cce students with grade points

2) No 1 hr class should be there. In some semisters there are Deep subjects together like AI, ML, NLP, Blockchain, etc were tought on same day. No teacher teaches for 1 hr completely it only 40-50 mins and deph its not touched no deep discussions. Plus studying 5 subjects in one day makes khichadi in mind. Instead only 2 subjects must be tought for 2.5-3 hrs. So only one-two class of one subject in one week.

3) HHS subjects and subjects like biology and non industry related subjects should not be given similar grade points it's disgrace to engineering college.
For example in one semister AI had 3 grade points and gender in indian flims(GILF) also had 3 points. How the hell on earth an engineering college can give similar status to AI and GILF? Why should a engineering student pay fees for these subjects? Why should a teacher who is teaching AI have same salary with that of HHS one who is teaching GILF?

1. Lack of focus on soft skills.
2. Rote learning academics.
3. Poor evaluation methods (2 quizzes + MT + ET scheme is installed for most of the courses). Need to look into more evaluation methods.

Increase in practical aspect wherever possible.
Decreasing the academic burden laid with each course.
Inclusion of more industry centric like web/app development etc..

Professor should be properly trained and evaluated before they begin teaching.
Grading should be less strict so student get good grades and their CGPA will be good so that it increase the chance of getting best institute for higher education.

First: The grading and evaluation system is too harsh compared to other universities or colleges. Here students have to work so hard to get and avg grade while in other institutions it's easy to score to good grade which is highly unfair when you get in the real world where you compete with the same people.

Second: Teachers and Academic department should be focused on making the career of a student not being and obstacle. Here teachers tend to force students to attend classes even if they have interviews or internships, they should corporate. This is a major issue.

Third: The placement statistics show on the website are fake. False information is provided to fool the new students. Have the courtesy to show the real stats so that people don't get blindsided. They are breaking the trust of students who are depending on them for their future.

be considerate and not very harsh on students. Also try to understand problems of students and don't be self centered.

1.Deserving grades not given by any of the teachers(teachers give the grades according to them only not on the basis of relative marks in the class)
2. Teachers do not address students problems facing throughout the semester.
3. The labs which are designed for hands on problem solving for students and help them in the placements are not practiced at all.

All are outdated and not related to current industrial requirements.
Also, the students are not given time for improving their skills which will help further in life
,they want us to complete our degree in more time like 6 yrs and learn their irrelevant courses
and do nothing good in life so that they get their money and students get no placements or
internships which helps boost their careers.

1. Deserving grades are not given by the teachers, Teachers give grade according to their
choice.
2. Student benefits are not at all considered as many times quizzes of 1 hour are conducted
with a mere weightage of 10 marks which are responsible for wasting our time.
3. One more concern is of academic labs as they are completely useless because either they
are outdated labs or they are not related to industrial standards, Thus wasting our 2-3 hours
with absolutely no learning.

Engagement, more real life problem solving, approachable

hiring better/component teachers

Get teachers with better communication skills and teaching methodologies.

1. The Average CGPA is very low compared to other colleges such as NITs and IITs.
2. Faculties are kind of holding on grudges because of their lack of teaching qualities.
3. Administration is always taking decisions against students.

Kindly make attendance digital.
Labs should be taught in a more skillful way.

1. Average cgpa is very low.
2. Some teachers are more inclined to student personal affairs then improve their teaching
method.
3. A few teachers teaches from ppts which is hard to learn and should instead use blackboard
for more clarity.

1) Encourage Practical Learning:
Could we explore incorporating more real-world examples in class? This might help us
understand how the subjects we learn are applied in practical situations, going beyond exam-
focused preparation.

2) Promote a Balanced Environment:
It would be great if there could be more recognition for achievements in extracurricular
activities, creating a more balanced atmosphere. Additionally, having mentorship programs for
our emotional and cognitive growth would be highly beneficial.

3) Integrate Industry Exposure and Specialized Courses:
Could we consider establishing connections with industries for visits and internships? Also,
introducing more courses like Innovation and Design Thinking might help us think beyond
conventional career paths and prepare for real-world challenges.

I Will say try to focus majority towards the technical stuff rather than the theoretical portion.

1. Teachers should discuss quizes,midterm exams in classes.
2. Attendance Criteria should be lower to 50%.
3. Many teachers are not good in explaining, so before selecting our techers Institute should reseach about that faculty teaching style.

Nothing, good overall.

it's nice here

150 more responses are hidden

This content is neither created nor endorsed by Google. <u>Report Abuse</u> - <u>Terms of Service</u> - <u>Privacy Policy</u>

Google Forms

https://idaar.lnmiit.ac.in/NAAC/AQAR2022-23/C2/2.7.1/SSS.xlsx