MME309: Total Quality Management

Programme: B. Tech Year: II Semester: IV Course: Core Credits: 3 Hours: 40

Course Overview and Context:

The customer today has become extra quality conscious and over demanding than ever before. Quality management focuses on product/service quality and means to achieve it. Quality management Gurus and their teachings have brought a dramatic change in perception of quality. To cater to the rising demand of quality assurance engineers in manufacturing and service industry, this course shall prepare the mechanical-mechatronic engineering students to acquire skill in quality engineering.

Prerequisite Courses: Nil

Course Outcomes (COs): On completion of this course, the students will have:

CO1	Analyze the need of quality and customer satisfaction	<mark>Unit 1</mark>
CO2	Acquire the knowledge of employee involvement and continuous	Unit 2
	improvement for quality.	
CO3	Acquire the knowledge of statistical process control methods.	<mark>Unit 3</mark>
CO4	Understand the quality and environment management system.	<mark>Unit 4</mark>
CO5	Acquire the knowledge of some advanced strategies for quality.	<mark>Unit 5</mark>

UNITS	COURSE TOPICS	Lecture Hours	Student develop ment
UNIT 1	Quality concepts	08	
	 (A) Introduction, Definition, Basic approach, Quality Gurus, TQM framework, benefits. Quality Concepts, Evolution of Quality control, quality assurance, TQM Modern concept, Quality concept in design. (B) Customer-Supplier partnership, Control on Purchased Product, Procurement of various products, evaluation of suppliers, capacity verification, Development of sources, procurement procedure, customer satisfaction. 		Employa bility, Entrepre neurship

	(C) Manufacturing Methods, Inspection and control of product, Quality Leadership, Quality in sales and services, Guarantee, analysis of claims.		
UNIT 2	Employee involvement and continuous improvement	08	
	 (A) Quality functions, Motivation, Decentralization, Organizational structure, Economics of quality, Human Factor in Quality, Attitude of top management, co-operation, empowerment, appraisal, operator's attitude and responsibility. (B) Continuous Process Improvement, The Juran Trilogy, Improvement Strategies, Management tools, Types of Problems, PDSA Cycle, Problem-Solving Method, DMAIC, Kaizen, Reengineering, zero defects, quality circle, Audit. 		Employa bility and Entrepre neurship
UNIT 3	Statistical Process Control	08	
	 (A) Introduction, Pareto diagram, process flow diagram, cause and effect diagram, histogram, statistical fundamentals (B) Introduction to Control Charts, Variable control charts, State of control, out of control process, Process capability, Process performance, Control charts for attributes, Measurement system analysis, Scatter diagrams, TQM case studies 		Employa bility, Entrepre neurship
UNIT 4	Quality Management Systems	08	
	 (A) ISO 9000 series Quality Management Systems: Benefits of ISO Registration, ISO Series of Standards, Sector-specific Standards, ISO 9001 Requirements, Implementation, Documentation, Writing the Documents, Internal Audits, Registration. (B) Environmental Management Systems: ISO 14000 Series Standards, Concepts of ISO 14001, ISO 14001, Requirements, Benefits, Integrating QMS and EMS. Other EMS Systems, Relationship to Health and Safety. 		Employa bility
UNIT 5	Advanced concepts	08	Faralaga
	 (A) QFD, FMEA, TPM, Reliability, Lean, Six Sigma, Benchmarking, Experimental design, Taguchi method. (B) Performance Measures, Cost of Quality, Deming award, Malcolm Baldrige and Rajiv Gandhi National Quality Award, Balanced Score Card 		Employa bility, Entrepre neurship

Text Books:

- 1. D. H. Besterfield, G. H Besterfield, Hemant Urdhwareshe, *Total Quality Management: Revised Third Edition*, Pearson Higher Education 2013
- 2. H.Lal, *Total Quality management*, Wiley Eastern Limited

Reference books:

- 1. Greg Bounds, Beyond Total Quality Management, McGraw Hill
- 2. Menon, H.G, TQM in New Product manufacturing, McGraw Hill

Additional Resources: NPTEL, MIT Video Lectures, Web resources etc.

Evaluation Methods:

Item	Weightage (%)
Mid-term examination	30
Teacher's assessment (Assignment/Quiz/Case	20
study/Presentation/Attendance)	
End-term examination	50

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