

## HSS.....: Applied Linguistics and TESOL

Program: Ph.D. (HSS)

Year: 2020-2021

Semester: Odd

Course: Ph.D. Course Work

Credits: 4

Hours: 60

### Course Context and Overview (100 words):

The course provides the theoretical and practical foundations of applied linguistics that inform practices and policies in the field of TESOL. It aims to deepen students' awareness and critical evaluation of current practice, debates and research in Applied Linguistics. Students thereby learn to apply these insights to their TESOL methodology and future professional practice. By the end of the course, students should be able to demonstrate a comprehensive understanding of the key methodological approaches relevant to TESOL practice; develop principled approaches to managing classroom interaction and activities; critically evaluate, choose and design learner-centric methodologies; and engage in a structured action research ELT project.

**Prerequisites Courses:** None

### Course outcomes (COs):

On completion of this course, the students will have the ability to:

|   |
|---|
| <b>CO1:</b> Reflect a clear understanding of approaches, methods and research areas in Applied Linguistics                                |
| <b>CO2:</b> Demonstrate critical awareness of key trends and debates in the field of TESOL  |
| <b>CO3:</b> Evaluate and select appropriate techniques and practices for specific ESL contexts  |
| <b>CO4:</b> Conceptualize TESOL/applied linguistics research, formulate researchable problems and undertake action-based research project |
| <b>CO5:</b> Identify and critically explain issues and areas needing development in their specialized TESL and professional practice      |

### Course Topics:

| Contents  | Hours |
|---|-------|
| <b>UNIT – I: Approaches and methods in applied linguistics research I</b>   | 10    |
| Critical research in applied linguistics, Quantitative research and analysis, Qualitative research and analysis, Mixed methods research and analysis in applied linguistics |       |

|  |    |
|--|----|
| <b>Unit – II: Approaches and methods in applied linguistics research II</b>  | 15 |
| Discourse analysis, Corpus methods, Conversation Analysis, Pragmatic analysis  |    |
| <b>Unit – III: An Overview of TESOL Methods</b>  | 5  |
| TESOL methods, principles and approaches; their significance, Foundations of English Language Teaching, post-methods teaching  |    |
| <b>Unit – IV: Teaching Language Skills</b>   | 15 |
| Teaching Receptive skills: Reading & Listening; Teaching Productive skills: Writing and Speaking; Teaching Grammar and Vocabulary  |    |
| <b>UNIT – V: English language curriculum development and evaluation</b>  | 10 |
| Syllabus Vs Curriculum, Principles of narrow and broad syllabus, Principles of curriculum, Types of syllabuses: grammatical, structural, situational, lexical, communicative syllabi; Types of language tests; testing LSRW skills |    |
| <b>UNIT – VI: Classroom based action research</b>  | 5  |
| Understanding classroom contexts, designing and teaching short lessons   |    |

**Textbook references (IEEE format):**

Textbook(s): Select Units from

- B. Paltridge and A. Phakiti, *Research methods in Applied Linguistics: A Practical Resource*, Sydney: Bloomsbury, 2015.
- S Hunston and D. Oakey, *Introducing Applied Linguistics: Concepts and Skills*, Abingdon: Routledge, 2010.
- J. Scrivener, *Learning Teaching: An Essential Guide to English Language Teaching*, 3<sup>rd</sup> Edition, Macmillan Books for Teachers, 2011.
- P. Ur, *A Course in Language Teaching*, Cambridge: Cambridge University Press, 1999.

Additional Resources (NPTEL, MIT Video Lectures, Web resources etc.):  
TESOL Theory Course Books & resources by CUP, Asian TEFL Journal

Evaluation Methods:

| Item                    | Weightage |
|-------------------------|-----------|
| Assignments             | 2*20      |
| Action Research Project | 20        |
| End term                | 40        |
| Total                   | 100       |

Prepared By: Usha Kanoongo  
Date: 10 August 2021