

<b>Programme:</b> B. Tech. (ECE)	<b>Course Title:</b> Control System and Engineering			<b>Course Code:</b> ECE327
<b>Type of Course:</b> Program Core	<b>Prerequisites:</b> Signal and Systems, Network Analysis and Synthesis			<b>Total Contact Hours:</b> 40
<b>Year/Semester:</b> 2/Even	<b>Lecture Hrs/Week:</b> 3	<b>Tutorial Hrs/Week:</b> 0	<b>Practical Hrs/Week:</b> 0	<b>Credits:</b> 3

**Learning Objective:**

The objective of the control system engineering course is to provide students with an in-depth understanding of control system concepts and its various engineering applications, with an ability to independently face mathematical modelling of the control system design challenges.

**Course outcomes (COs):**

<b>On completion of this course, the students will have the ability to:</b>		<b>Bloom's Level</b>
<b>CO-1</b>	Identify and analyse the physical and Electrical system and their Mathematical Models.	1,2
<b>CO-2</b>	Understand and analyse the block diagram representation of systems and the use of block diagram reduction methods.	2,3,4
<b>CO-3</b>	Understand the time and frequency domain representation of systems and their use to examine the performance and stability of systems.	2,3,4
<b>CO-4</b>	Identify and apply the concept of stability to design the compensators and PID controllers.	2,3
<b>CO-5</b>	Understand and acknowledge the state-space representation of systems.	1,2
<b>CO-6</b>	Apply the state-space approach for stability analysis and feedback controller design.	3,4

<b>Course Topics</b>	<b>Lecture Hours</b>	
<b>UNIT – I (Modelling of Physical Systems)</b>		
1.1 Definition of control system, Open loop and Closed loop, Feedback and Feed-forward control	3	10
1.2 Mathematical modelling of a physical system: Differential equations of a physical system, Laplace transforms, System analogies, and concept of transfer function	3	
1.3 Block Diagram Algebra and reduction methods, Signal flow graph– Mason's Gain formula.	4	
<b>UNIT – II (Time and Frequency Domain Analysis of Systems)</b>		
2.1 Standard test inputs, Time response of first order and second order systems.	3	10

2.2 Steady state analysis: steady state error and error constants, transient response specifications.	2	
2.3 Stability analysis and design – Routh-Hurwitz criterion, Root Locus technique and design (Design of compensators using Root Locus).	5	
<b>UNIT – III (Compensation and Controller Design)</b>		
3.1 Correlation between time and frequency response, frequency domain specifications	2	12
3.2 Nyquist plots, Bode plots – gain margin, phase margin	6	
3.3 Compensator design: Proportional, PI and PID controllers, Lead-lag (i.e. phase-lag/ phase-lead) compensators using Bode plots	4	
<b>UNIT – IV (Steady State Analysis of Systems)</b>		
4.1 Concept of state, state variables and state model, State models for continuous time systems (SISO, MIMO) – derivation of transfer function from state models and vice versa	2	8
4.2 Solution of state equations – state transition matrix, Controllability and Observability	3	
4.3 State feedback controller using pole placement, Observers.	3	

#### Textbook References:

#### Textbook:

1. Nagrath I. J. and M. Gopal, *Control Systems Engineering*, 5<sup>th</sup> Ed, New Age International.

#### Reference books:

1. Ogata Katsuhiko, *Modern Control Engineering*, 5<sup>th</sup> Ed., Pearson Education Publishers, 2010.
2. Benjamin C. Kuo, *Automatic Control Systems*, 7<sup>th</sup> Ed., Prentice Hall, New Delhi, 2002.
3. Richard Dorf and Robert Bishop, *Modern Control Systems*, 12<sup>th</sup> Ed., PHI, 2010.
4. Norman S. Nise, *Control Systems Engineering*, 6<sup>th</sup> Ed., Wiley India, 2011.

#### Additional Resources:

1. <https://nptel.ac.in/courses/108/102/108102043/>

Evaluation Method*	
Item	Weightage (%)
Quiz1	10
Quiz2	10
Quiz3	10
Quiz4	10
Midterm	25
Final Examination	35

Note: **\*Due to the Covid-19 pandemic situation, evaluation components may change as directed by the academic office.**

\*\*Please note, as per the existing institute's attendance policy the student should have a minimum of 75% attendance. Students who fail to attend a minimum of 75% lectures will be debarred from the End Term/Final/Comprehensive examination.

### CO and PO Correlation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1					1	2		3	3	1	1
CO2	3	3	1	1	1				1	2		3	3	1	1
CO3	3	3	1	1	1				1	2		3	3	1	1
CO4	3	2	2	1					1	2		3	3	1	1
CO5	3	3	1	1	1				1	2		3	3	1	1
CO6	3	3	3	1					1	2		3	3	1	1

Last Updated On: **DD-MM-YYYY**

Updated By:

Approved By: